



Aptis ESOL

International Certificate

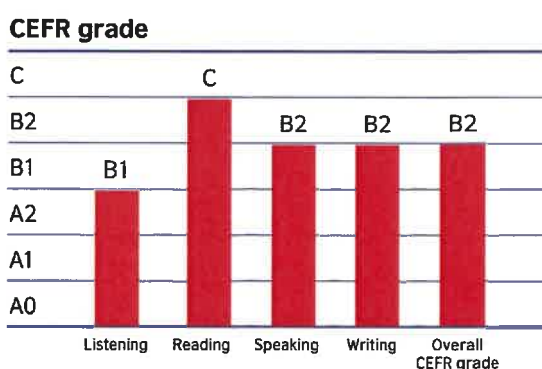
_____	_____	_____
Test taker name	Test date	Enrolment ID
_____	Aptis ESOL General	_____
Test centre	Qualification	Certificate number
		ID type
		ID number

Overall CEFR level: B2

Scale score

Skill name	Skill score
Listening	26/50
Reading	40/50
Speaking	38/50
Writing	38/50
Final Scale Score	142/200
Grammar and Vocabulary	31/50

CEFR skill profile



07.02.2023

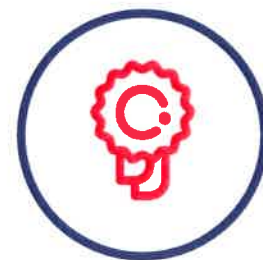
Professor Barry O'Sullivan OBE

Centre stamp and date

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
-
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
-
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
-
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
-
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
-
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
-
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
-
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
-
- C** Can understand and interpret critically virtually all forms of the written language.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can produce simple descriptions on mainly personal topics.
-
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
-
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
-
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
-
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can write simple isolated phrases and sentences.
-
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
-
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
-
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
-
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.



Aptis ESOL

International Certificate

Test taker name

Test date

Enrolment ID

**Aptis ESOL
Advanced**

Test centre

Qualification

Certificate number

ID type

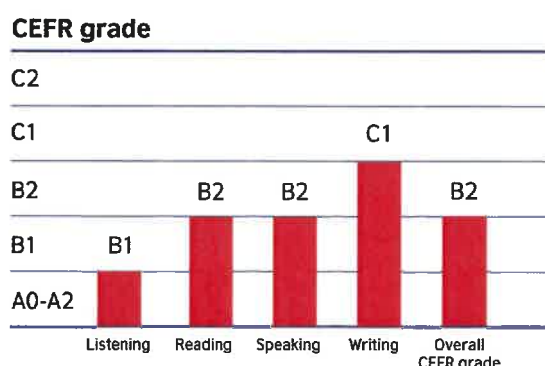
ID number

Overall CEFR level: B2

Scale score

Skill name	Skill score
Listening	26/50
Reading	28/50
Speaking	38/50
Writing	38/50
Final Scale Score	130/200
Grammar and Vocabulary	31/50

CEFR skill profile



Professor Barry O'Sullivan OBE



07.02.2023

Centre stamp and date

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CEFR Skill Descriptors

Listening

A0-A2 Candidate's level is below B1.

- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
- C2** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

A0-A2 Candidate's level is below B1.

- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
- C2** Can understand and interpret critically virtually all forms of the written language.

Speaking

A0-A2 Candidate's level is below B1.

- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C1** Can give clear, detailed descriptions and presentations on complex subjects.
- C2** Can produce clear, smoothly flowing well-structured speech with an effective logical structure.

Writing

A0-A2 Candidate's level is below B1.

- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
- C2** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.



Aptis ESOL

International Certificate

Test taker name

Test date

Enrolment ID

**Aptis ESOL for
Teachers**

Test centre

Qualification

Certificate number

ID type

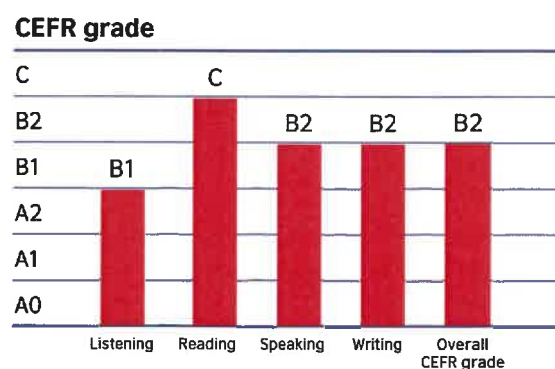
ID number

Overall CEFR level: B2

Scale score

Skill name	Skill score
Listening	26/50
Reading	40/50
Speaking	38/50
Writing	38/50
Final Scale Score	142/200
Grammar and Vocabulary	31/50

CEFR skill profile


Professor Barry O'Sullivan OBE

07.02.2023

Centre stamp and date

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Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/4209a49b-8be9-4057-83f5-c8fe44624e00>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
-
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
-
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
-
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
-
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.
-

Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
-
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
-
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
-
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
-
- C** Can understand and interpret critically virtually all forms of the written language.
-

Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can produce simple descriptions on mainly personal topics.
-
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
-
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
-
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
-
- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.
-

Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can write simple isolated phrases and sentences.
-
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
-
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
-
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
-
- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.
-