



**Aptis ESOL**

# International Certificate

The British Council Aptis Entry Level Certificate in ESOL International (Entry 3) (B1)

Test taker name

Test date

Enrolment ID

Test centre

**Aptis ESOL  
Advanced**

Variant

Certificate number

ID type

ID number

**Overall CEFR level: B1**

## Scale score

Skill name	Skill score
Listening	26/50
Reading	27/50
Speaking	27/50
Writing	22/50
Final Scale Score	102/200
Grammar and Vocabulary	28/50

## CEFR skill profile

CEFR grade

C2

C1

B2

B1

A0-A2

B2

B1

B1

B1

B1


Listening

Reading

Speaking

Writing

Overall  
CEFR grade

  
Professor Barry O'Sullivan OBE



**08.01.2025**

Centre stamp and date

**603/4314/X**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/e007abae-944b-4a62-b9df-462f75aea274?key=d45070d662c022993919678351f7c6282563506ead1a8fcccc07f0320a13f9fd>



# CEFR Skill Descriptors

## Listening

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| <b>B2</b> | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.   |
| <b>C1</b> | Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.   |
| <b>C2</b> | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.   |

## Reading

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.                                    |
| <b>B2</b> | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| <b>C1</b> | Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.           |
| <b>C2</b> | Can understand and interpret critically virtually all forms of the written language.  |

## Speaking

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.   |
| <b>B2</b> | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail |
| <b>C1</b> | Can give clear, detailed descriptions and presentations on complex subjects.  |
| <b>C2</b> | Can produce clear, smoothly flowing well-structured speech with an effective logical structure.   |

## Writing

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| <b>B2</b> | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.              |
| <b>C1</b> | Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.   |
| <b>C2</b> | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.                |





**Aptis ESOL**

# International Certificate

The British Council Aptis Level 1 Certificate in ESOL International (B2)

Test taker name

Test date

Enrolment ID

**Aptis ESOL  
Advanced**

Test centre

Variant

Certificate number

ID type

ID number

**Overall CEFR level: B2**

## Scale score

Skill name	Skill score
Listening	30/50
Reading	32/50
Speaking	39/50
Writing	37/50
Final Scale Score	138/200
Grammar and Vocabulary	31/50

## CEFR skill profile

CEFR grade	Listening	Reading	Speaking	Writing	Overall
C2					
C1					
B2					
B1					
A0-A2					

  
Professor Barry O'Sullivan OBE



**08.01.2025**

Centre stamp and date

**610/4313/8**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.



# CEFR Skill Descriptors

## Listening

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| <b>B2</b> | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.   |
| <b>C1</b> | Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.   |
| <b>C2</b> | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.   |

## Reading

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.                                    |
| <b>B2</b> | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| <b>C1</b> | Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.           |
| <b>C2</b> | Can understand and interpret critically virtually all forms of the written language.  |

## Speaking

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.   |
| <b>B2</b> | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail |
| <b>C1</b> | Can give clear, detailed descriptions and presentations on complex subjects.  |
| <b>C2</b> | Can produce clear, smoothly flowing well-structured speech with an effective logical structure.   |

## Writing

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| <b>B2</b> | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.              |
| <b>C1</b> | Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.   |
| <b>C2</b> | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.                |





**Aptis ESOL**

# International Certificate

The British Council Aptis Level 2 Certificate in ESOL International (C1)

Test taker name

Test date

Enrolment ID

Test centre

**Aptis ESOL  
Advanced**

Variant

Certificate number

ID type

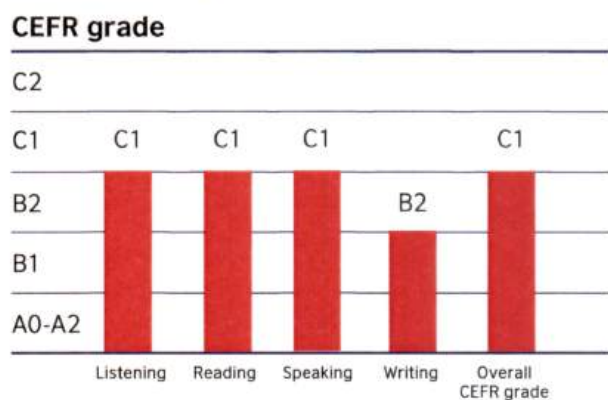
ID number


**Overall CEFR level: C1**

## Scale score

Skill name	Skill score
Listening	40/50
Reading	42/50
Speaking	44/50
Writing	41/50
Final Scale Score	167/200
Grammar and Vocabulary	41/50

## CEFR skill profile



  
Professor Barry O'Sullivan OBE



**08.01.2025**

Centre stamp and date

**610/4312/6**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/e007abae-944b-4a62-b9df-462f75aea274?key=d45070d662c022993919678351f7c6282563506ead1a8fcccc07f0320a13f9fd>



# CEFR Skill Descriptors

## Listening

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| <b>B2</b> | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.   |
| <b>C1</b> | Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.   |
| <b>C2</b> | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.   |

## Reading

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.                                    |
| <b>B2</b> | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| <b>C1</b> | Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.           |
| <b>C2</b> | Can understand and interpret critically virtually all forms of the written language.  |

## Speaking

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.   |
| <b>B2</b> | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail |
| <b>C1</b> | Can give clear, detailed descriptions and presentations on complex subjects.  |
| <b>C2</b> | Can produce clear, smoothly flowing well-structured speech with an effective logical structure.   |

## Writing

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| <b>B2</b> | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.              |
| <b>C1</b> | Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.   |
| <b>C2</b> | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.                |





**Aptis ESOL**

# International Certificate

The British Council Aptis Level 3 Certificate in ESOL International (C2)

Test taker name

Test date

Enrolment ID

Test centre

**Aptis ESOL  
Advanced**

Variant

Certificate number

ID type

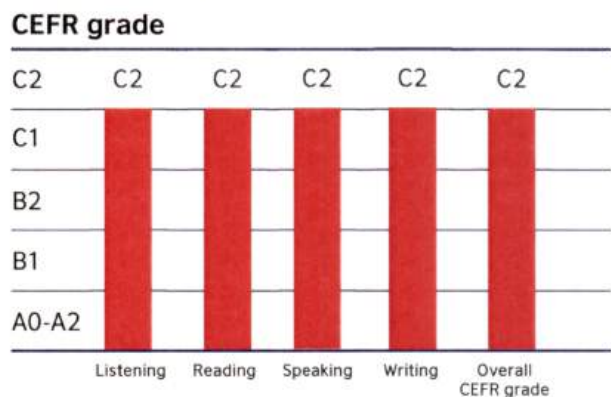
ID number

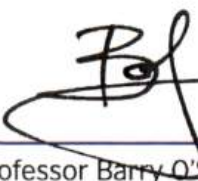
**Overall CEFR level: C2**

## Scale score

Skill name	Skill score
Listening	50/50
Reading	50/50
Speaking	50/50
Writing	50/50
Final Scale Score	200/200
Grammar and Vocabulary	50/50

## CEFR skill profile



  
Professor Barry O'Sullivan OBE



**08.01.2025**

Centre stamp and date

**603/7819/0**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.



# CEFR Skill Descriptors

## Listening

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| <b>B2</b> | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.   |
| <b>C1</b> | Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.   |
| <b>C2</b> | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.   |

## Reading

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.                                    |
| <b>B2</b> | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| <b>C1</b> | Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.           |
| <b>C2</b> | Can understand and interpret critically virtually all forms of the written language.  |

## Speaking

**A0-A2** Candidate's level is below B1.

- |           |   |
|-----------|---|
| <b>B1</b> | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.   |
| <b>B2</b> | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail |
| <b>C1</b> | Can give clear, detailed descriptions and presentations on complex subjects.  |
| <b>C2</b> | Can produce clear, smoothly flowing well-structured speech with an effective logical structure.   |

## Writing

**A0-A2** Candidate's level is below B1.

- |           |  |
|-----------|--|
| <b>B1</b> | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| <b>B2</b> | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.              |
| <b>C1</b> | Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.   |
| <b>C2</b> | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.                |