





International Certificate

The British Council Aptis ESOL International Certificate Entry Level 3

Test taker name		Test date	Enrolment ID
	Aptis ESOL Advanced		
Test centre	Variant	Certificate number	ID type
			ID number

	CEF	R skil	l pro	file		
ne Skill score CEFR grade						
26/50	C2					
27/50	C1	-				
27/50	P2	B2				
22/50		02				
102/200	B1		B1	B1	B1	B1
28/50	A0-A2	157				100
	26/50 27/50 27/50 22/50 102/200	Skill score CEFR 26/50 C2 27/50 C1 27/50 B2 102/200 B1	Skill score CEFR grade 26/50 C2 27/50 C1 27/50 B2 B2 102/200 B1	Skill score CEFR grade 26/50 C2 27/50 C1 27/50 B2 B2 102/200 B1 B1	26/50 C2 27/50 C1 27/50 22/50 102/200 B1 B1 B1 B1 B1	Skill score CEFR grade 26/50 C2 27/50 C1 27/50 B2 B2 102/200 B1 B1 B1 B1



603/4314/X

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.





Candidate's level is below B1.
Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent
Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed
ing
Candidate's level is below B1.
Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
Can understand and interpret critically virtually all forms of the written language.
king
Candidate's level is below B1.
Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail
Can give clear, detailed descriptions and presentations on complex subjects.
Can produce clear, smoothly flowing well-structured speech with an effective logical structure.
ng
Candidate's level is below B1.
Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.







International Certificate

The British Council Aptis ESOL International Certificate Level 1

Test taker name		Test date	Enrolment ID
	Aptis ESOL Advanced		
Test centre	Variant	Certificate number	ID type
			ID number

Scale score		CEF	R skil	l pro	file		
Skill name	Skill score	CEFF	grade				
Listening	30/50	C2					
Reading	32/50	C1					
Speaking	39/50	B2	B2	B2	B2	B2	B2
Writing	37/50		DZ	02	DZ	02	02
Final Scale Score	138/200	B1					
Grammar and Vocabulary	31/50	A0-A2	2				157



BRITISH08.07.2024
Centre stamp and date

610/4313/8

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.





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A0-A2	Candidate's level is below B1.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
C2	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed
Read	ling
A0-A2	Candidate's level is below B1.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
C2	Can understand and interpret critically virtually all forms of the written language.
Spea	king
A0-A2	Candidate's level is below B1.
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail
C1	Can give clear, detailed descriptions and presentations on complex subjects.
C2	Can produce clear, smoothly flowing well-structured speech with an effective logical structure.
Writi	ng
A0-A2	Candidate's level is below B1.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
C2	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.







International Certificate

The British Council Aptis ESOL International Certificate Level 2

Test taker name		Test date	Enrolment ID
	Aptis ESOL Advanced		
Test centre	Variant	Certificate number	ID type
			ID number

Scale score		CEF	R skil	l pro	file		
Skill name	Skill score	CEFR	grade				
istening	40/50	C2					
Reading	42/50	C1	C1	C1	C 1		C1
peaking	44/50	——— В2		100	T I	B2	
/riting	41/50		-	_6	_		
inal Scale Score	167/200	B1					
Frammar and Vocabulary	41/50	A0-A2	18				



610/4312/6

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.





A0-A2	Candidate's level is below B1.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
C2	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed
Read	ling
A0-A2	Candidate's level is below B1.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
C2	Can understand and interpret critically virtually all forms of the written language.
Spea	king
A0-A2	Candidate's level is below B1.
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail
C1	Can give clear, detailed descriptions and presentations on complex subjects.
C2	Can produce clear, smoothly flowing well-structured speech with an effective logical structure.
Writi	ng
A0-A2	Candidate's level is below B1.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
C2	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.





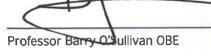


International Certificate

The British Council Aptis ESOL International Certificate Level 3

Test taker name		Test date	Enrolment ID
	Aptis ESOL Advanced		
Test centre	Variant	Certificate number	ID type
			ID number

Scale score		CEFI	R skil	l pro	file		
Skill name	Skill score	CEFR	grade				
Listening	50/50	C2	C2	C2	C2	C2	C2
Reading	50/50	C1					
Speaking	50/50	B2					
Writing	50/50				-	-	
Final Scale Score	200/200	B1					
Grammar and Vocabulary	50/50	A0-A2		933	1.5		



COUNCIDE O7.2024

WYN 1310 Centre stamp and date

603/7819/0

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.





A0-A2	Candidate's level is below B1.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
C2	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed
Read	ling
A0-A2	Candidate's level is below B1.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
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A0-A2	Candidate's level is below B1.
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C1	Can give clear, detailed descriptions and presentations on complex subjects.
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A0-A2	Candidate's level is below B1.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
C2	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.