



Aptis ESOL

International Certificate

The British Council Aptis Entry Level Certificate in ESOL International (Entry 1) (A1)

_____	_____	_____
Test taker name	Test date	Enrolment ID
_____	Aptis ESOL for Teachers	_____
Test centre	Variant	Certificate number
		ID type

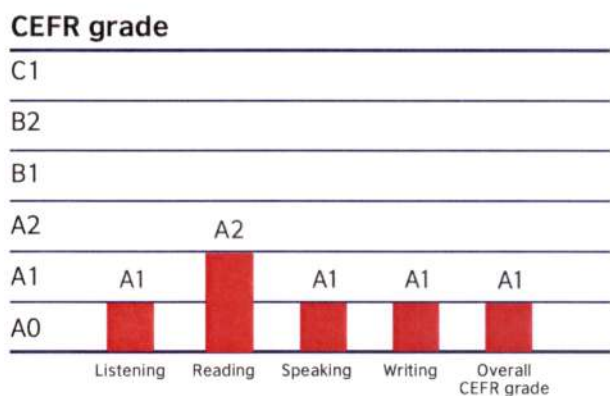
		ID number

Overall CEFR level: A1

Scale score

Skill name	Skill score
Listening	12/50
Reading	18/50
Speaking	10/50
Writing	8/50
Final Scale Score	48/200
Grammar and Vocabulary	14/50

CEFR skill profile



Professor Barry O'Sullivan OBE



08.01.2025

Centre stamp and date

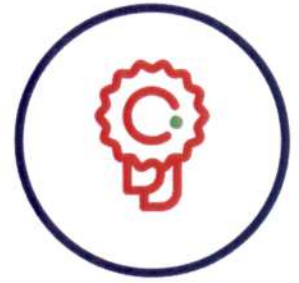
610/4316/3

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
-
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
-
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
-
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
-
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
-

Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
-
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
-
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
-
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
-
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.
-

Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can produce simple descriptions on mainly personal topics.
-
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
-
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
-
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
-
- C1** Can give clear, detailed descriptions and presentations on complex subjects.
-

Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can write simple isolated phrases and sentences.
-
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
-
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
-
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
-
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
-



Aptis ESOL

International Certificate

The British Council Aptis Entry Level Certificate in ESOL International (Entry 2) (A2)

Test taker name

Test date

Enrolment ID

Test centre

**Aptis ESOL for
Teachers**

Variant

Certificate number

ID type

ID number

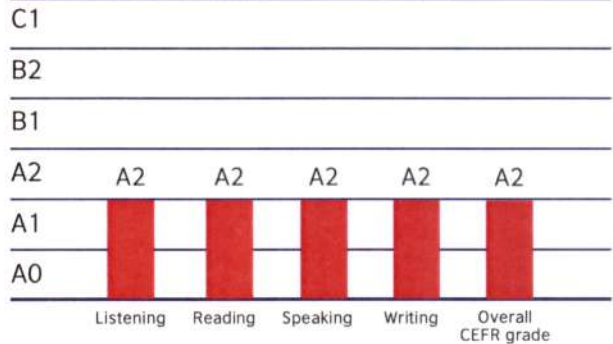
Overall CEFR level: A2

Scale score

Skill name	Skill score
Listening	20/50
Reading	23/50
Speaking	18/50
Writing	20/50
Final Scale Score	81/200
Grammar and Vocabulary	19/50

CEFR skill profile

CEFR grade



Professor Barry O'Sullivan OBE



08.01.2025

Centre stamp and date

610/4315/1

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can produce simple descriptions on mainly personal topics.

- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

- C1** Can give clear, detailed descriptions and presentations on complex subjects.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can write simple isolated phrases and sentences.

- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.



Aptis ESOL

International Certificate

The British Council Aptis Entry Level Certificate in ESOL International (Entry 3) (B1)

Test taker name

Test date

Enrolment ID

Test centre

**Aptis ESOL for
Teachers**

Variant

Certificate number

ID type

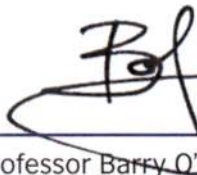
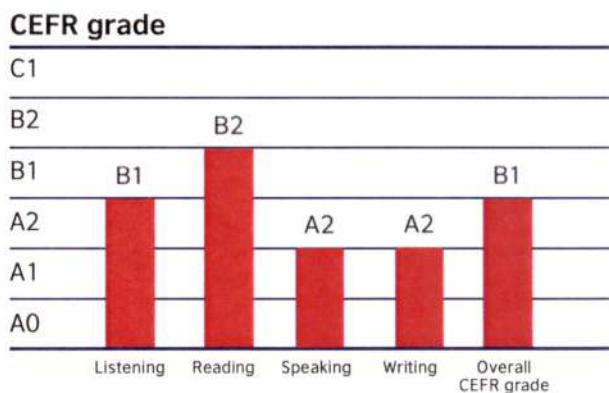
ID number

Overall CEFR level: B1

Scale score

Skill name	Skill score
Listening	26/50
Reading	40/50
Speaking	19/50
Writing	22/50
Final Scale Score	107/200
Grammar and Vocabulary	28/50

CEFR skill profile



Professor Barry O'Sullivan OBE



08.01.2025

Centre stamp and date

603/4314/X

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
-
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
-
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
-
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
-
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
-

Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
-
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
-
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
-
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
-
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.
-

Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can produce simple descriptions on mainly personal topics.
-
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
-
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
-
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
-
- C1** Can give clear, detailed descriptions and presentations on complex subjects.
-

Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can write simple isolated phrases and sentences.
-
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
-
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
-
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
-
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
-



Aptis ESOL

International Certificate

The British Council Aptis Level 1 Certificate in ESOL International (B2)

_____	_____	_____
Test taker name	Test date	Enrolment ID
_____	Aptis ESOL for Teachers	_____
Test centre	Variant	Certificate number
		ID type

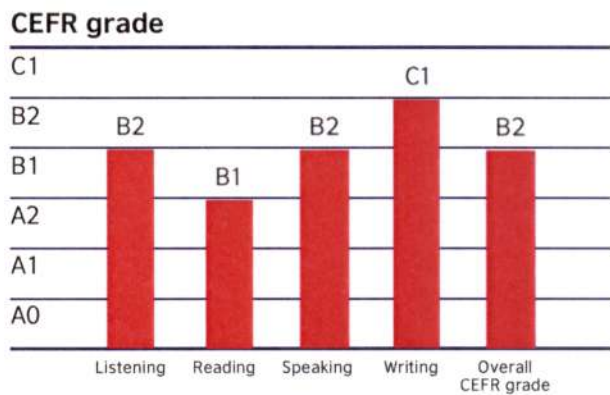
		ID number

Overall CEFR level: B2

Scale score

Skill name	Skill score
Listening	38/50
Reading	34/50
Speaking	45/50
Writing	48/50
Final Scale Score	165/200
Grammar and Vocabulary	28/50

CEFR skill profile



Professor Barry O'Sullivan OBE



08.01.2025

Centre stamp and date

610/4313/8

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can produce simple descriptions on mainly personal topics.

- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

- C1** Can give clear, detailed descriptions and presentations on complex subjects.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

- A1** Can write simple isolated phrases and sentences.

- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.



Aptis ESOL

International Certificate

The British Council Aptis Level 2 Certificate in ESOL International (C1)

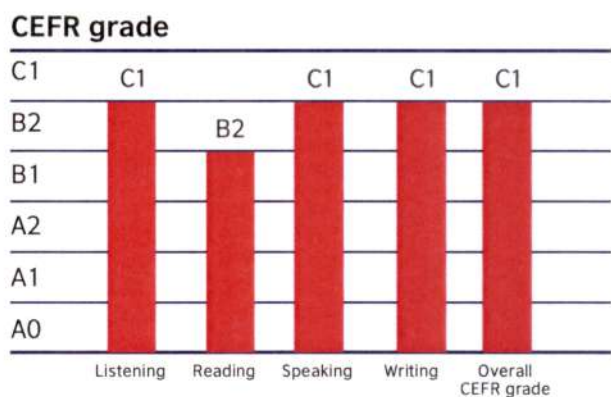
_____		_____	_____
Test taker name		Test date	Enrolment ID
_____		_____	_____
Test centre		Certificate number	ID type
_____		_____	_____
Aptis ESOL for Teachers		_____	ID number
Variant		_____	

Overall CEFR level: C1

Scale score

Skill name	Skill score
Listening	46/50
Reading	42/50
Speaking	50/50
Writing	48/50
Final Scale Score	186/200
Grammar and Vocabulary	42/50

CEFR skill profile



Professor Barry O'Sullivan OBE



08.01.2025

Centre stamp and date

610/4312/6

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

 - A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

 - B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

 - B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

 - C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

 - A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

 - B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

 - B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

 - C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can produce simple descriptions on mainly personal topics.

 - A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

 - B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

 - B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

 - C1** Can give clear, detailed descriptions and presentations on complex subjects.

Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can write simple isolated phrases and sentences.

 - A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

 - B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

 - B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

 - C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.