

# HIGHER EDUCATION DEVELOPMENT STRATEGY AND COOPERATION PRIORITIES



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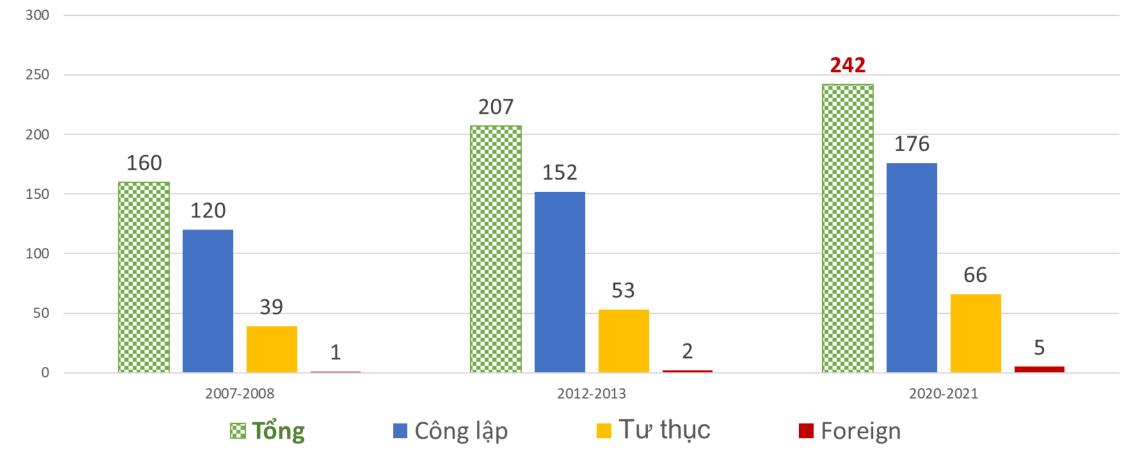
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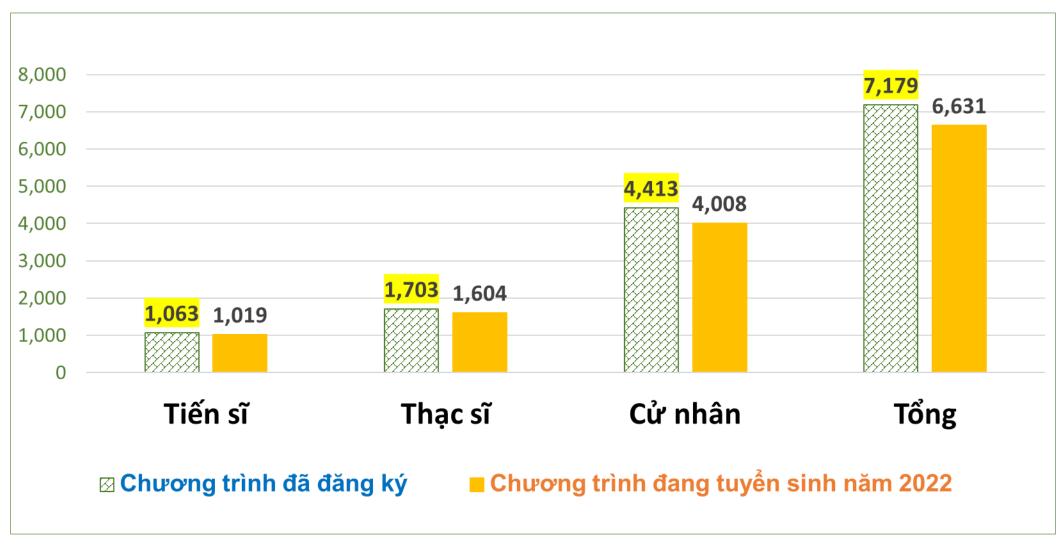
# HIGHER EDUCATION INSTITUTIONS IN VIETNAM

- ☐ 242 higher education institutions (HEIs)
- 37 research institutes authorized to train PhDs





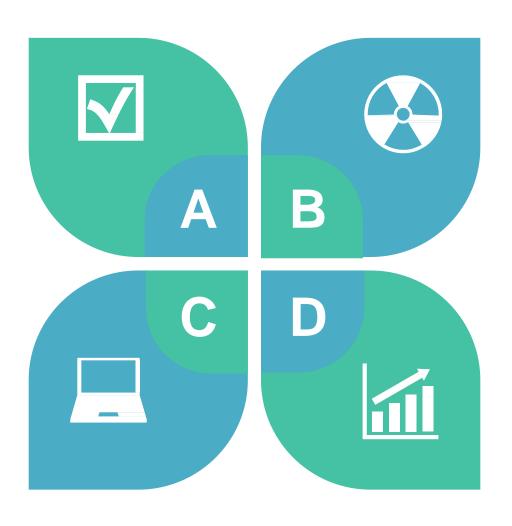
#### TRAINING PROGRAMS AT ALL LEVELS OF HIGHER EDUCATION



# 1

#### **UK-VIETNAM PARTNERSHIP IN HIGHER EDUCATION**

Research, innovation, knowledge transfer, research capacity improvement



Digital transformation in education, open learning materials and educational technology

Quality assurance and accreditation; internal quality assurance; curriculumn standards

Internationalization of education and international integration

## UK-VIETNAM PARTNERSHIP IN HIGHER EDUCATION

тт	UK HIEs	Number of joint programs	The partner is a Vietnamese HIE
1	Birmingham City University (BCU)	3	2
2	Cardiff Metropolitan University	6	2
3	Coventry University	6	3
4	Greenwich University	5	2
5	Liverpool John Moores University	3	2
6	Middlesex University	1	1
7	Nottingham Trent University	1	1
8	Oxford Brookes University	1	1
9	Solent University	2	1
10	Staffordshire University	9	1
11	University of Aberdeen	1	1
12	University of Bedfordshire	2	1
13	University of Bolton	3	1

# TWINNING ARRANGEMENTS WITH UK HIGHER EDUCATION INSTITUTIONS

тт	UK HIEs	Number of joint programs	The partner is a Vietnamese HIE
14	University of East London	1	1
15	University of Gloucestershire	1	1
16	University of Huddersfield	1	1
17	University of Leicester	1	1
18	University of Lincoln	11	2
19	University of London	1	1
20	University of Northampton	9	3
21	University of Nottingham	5	1
22	University of Stirling	1	1
23	University of Sunderland	8	5
24	University of the West of England, Bristol	18	5
25	York St. John University	1	61

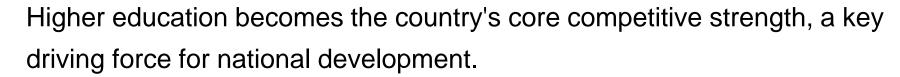
# HIGHER EDUCATION

#### VISION AND DEVELOPMENT GOALS OF VIETNAMESE HIGHER EDUCATION

# DEVELOPMENT

# STRATEGY

#### VISION:



By 2045, Vietnam will be ranked among the countries with advanced higher education systems in the world



#### **GENERAL OBJECTIVES:**

Develop quality, effective, fair, transparent and modern higher education, meeting the requirements of leading the country's socio-economic development, meeting the learning needs of the people.

By 2030, Vietnam will be among the top 4 countries with the best higher education systems in Southeast Asia.

By 2025: 230 students per 10,000 people, of which 32% are STEM; the network of teacher training establishments basically meets the requirements of training and professional

development

By 2030: 260 undergraduate students and 20 postgraduates per 10,000 people, 35% STEM; Vietnam is among top 04 countries with the best higher education system in Southeast Asia and among the top 10 countries with the best higher education system in Asia.

Total national expenditure on higher education increases on average annually by 2 times the GDP growth, reaching 1.5% of GDP.

Lecturers with doctoral degrees increase by an average of 1% per year, reaching 40%

# HIGHER EDUCATION DEVELOPMENT GOALS 2021-2030

By 2030: Revenues from science and technology activities of HIEs account for 10% of the total on average

World ranking in the number of international publications and the H-index increase by 10 places

The employment rate of students who have jobs aligned with their professional qualifications during the 12 months after graduation averages over 80%



# HIGHER EDUCATION DEVELOPMENT STRATEGY

- Quality Culture Strategy
  - **02** System optimization strategy

- Financial leverage strategy
  - 04 Digital Higher Education Strategy

# **QUALITY CULTURE STRATEGY**



Build a system-wide quality culture

Build the university environment into a model pedagogical environment



Strengthen the management and supervision of teaching, examination and assessment discipline so that learning outcomes reflect learners' true competencies; ensure real study, real exam



Improve the transparency of the higher education system

Focus on promoting disclosure of learners' employment data after graduation; complete the internal and external quality assurance system.

## SYSTEM OPTIMIZATION STRATEGY







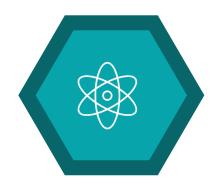


Plan the network of higher education and pedagogical institutions; build a system of performance indicators (KPIs) and standards of HIEs Prioritize the development of a number of major and national key universities and a number of key universities.

Merge, consolidate or dissolve small-scale, single-sector universities that are inefficient or of poor quality; reduce the number of public HIEs;

Arrange and transfer a number of public scientific and technological institutions operating in the field of basic research to affiliated researchoriented universities 12

## SYSTEM OPTIMIZATION STRATEGY







Build a transparent environment and fair treatment policies among HIEs, promoting strong competition in the system

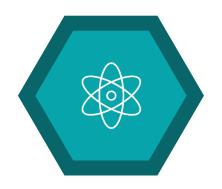


Develop a mechanism for state ownership representation in public HIEs to replace the ministry-associated management



Foster and improve the capacity of officers in higher education management agencies.

## SYSTEM OPTIMIZATION STRATEGY



Formulate policies to promote the development of teaching staff in both quantity and qualifications, attracting foreign talents and expatriates to work in HIEs



Develop a system for lecturers' performance management and standards, translating them into a set of KPIs



Plan, create and improve the capacity of managerial staff in HIEs

## FINANCIAL LEVERAGE STRATEGY



#### Renovate state budget allocation policies for HIEs



Develop a centralized allocation mechanism and transparency in budget spending on higher education; focus investment on selected strong HIEs



Formulate and improve mechanisms and policies to incentivize, support and encourage investment and support for higher education; empower public HIEs to take the initiative in using off-budget revenues for infrastructure investment; strengthen the capacity of education and training activities, scientific research and knowledge transfer.



Strengtheng the regulatory framework to encourage HIEs to expand high-quality training associated with science and technology development and innovation; team up more effectively with the industry in training, research and knowledge transfer; invest in university-based businesses and start-ups

## FINANCIAL LEVERAGE STRATEGY



Develop a legal framework to encourage partnership in research and training between the industry and HIEs



Strengthen the regulatory framework that allows public HIEs to actively develop their own mechanisms:

- Decentralize internal financial management
- Implement the funding allocation regime for units
- Implement the KPI-based renumeration system for lecturers and staff
- Develop and implement scholarship policies, and financial aid for students.

#### DIGITAL HIGHER EDUCATION STRATEGY

Improve the national database on higher education, connect in real time with the database of HIEs and connect with other national databases.

Develop management information systems to connect seamlessly with HIE management software

Develop and integrate data assessment and analysis tools; feedback system, collect stakeholder opinions; HIE accreditation system, monitoring of training activities and results, research and service delivHIEs based on the database

Pilot the implementation and gradually improve the model of digital university and digital higher education; build an online learning platform and national digital learning resource repository, optimize the development and utilization of digital education resources, expand access to good quality higher education for all

Improve the curriculum standards for different disciplines and areas of training Innovate teaching and learning methods associated with the application of educational technology, enhance practical and interactive experiences for learners in the digital environment.

# **INVESTMENT PRIORITIES IN HIGHER EDUCATION**





Develop and upgrade regional universities

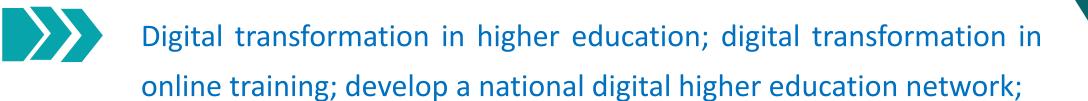
Expand and upgrade key pedagogical and health HIEs

Strengthen the capacity of a number of key HIEs in a number of other prioritized sectors

Expand and relocate HIEs from the inner city of Ha Noi, Ho Chi Minh City to the suburbs and nearby localities

Build and implement the national digital higher education system

# COOPERATION PRIORITIES IN HIGHER EDUCATION



Building open educational resources in higher education

Scientific cooperation, technology transfer, innovation, experience sharing and expertise in building national key HIEs and world-class research-oriented HIEs

Development of quality assurance and education accreditation activities

Development of lecturers and managers, managerial staff

Open campuses of prestigious foreign HIEs in Vietnam



# **THANK YOU**