Think TNE:

Leveraging UK – Viet Nam transnational education partnerships

A UK-Viet Nam Higher Education Collaboration Forum

UK Institutions profiles

Below are the profiles of UK institutions joining the TNE Mission, who will take part in the 1:1 business meetings with Vietnamese universities and organisations.

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| **Anglia Ruskin University** | |
| A person smiling at the camera  Description automatically generated  Martin McCarthy  Transnational Education Development Manager  martin.mccarthy@aru.ac.uk | Anglia Ruskin University is a comprehensive, globally ambitious university, with a vision of transforming lives through innovative, inclusive and entrepreneurial education and research. We are one of the top 350 institutions in the world and top 40 in the UK (THE World University Rankings 2023). We are located across three campuses, in Cambridge, Chelmsford and Peterborough and have a student body of around 30,000. We are committed to strengthening and growing our portfolio of high-quality collaborative academic partnerships and seek institutions who are interested in collaboration in transnational education, physical mobility programmes for students and staff, COIL activities and research.  www.aru.ac.uk |

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| **Arden University** | |
| A person in a graduation gown  Description automatically generated  Ms Debra Hinds  Pro Vice Chancellor International  dhinds@arden.ac.uk | Arden University is a private, for profit University which gained its degree awarding powers in 2014. It is registered with the Office for Students and is committed to the Quality of UK TNE as a Scheme Participant with QAA. Arden University has benefited from exponential growth and now has 27,000 students registered, four faculties: Business, Social Sciences, STEM and Teaching, within which sits specialists Schools. In addition to its 8 study centres in the UK (London, Birmingham, Manchester and Leeds), it has a study centre in Berlin, Germany and delivers franchised undergraduate and postgraduate courses in Pakistan and UAE. It has students studying in 161 countries via both face to face delivery in partner centres or international distance learning programmes wholly delivered and supported on line. It is a digital first University all courses are validated for both face to face and online delivery making it uniquely placed to work internationally.  www.arden.ac.uk |

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| **Aston University** | |
| A person in a suit and tie  Description automatically generated Professor Mike Caine  Pro Vice Chancellor Engagement & Innovation  w.y.l.yip@aston.ac.uk; m.dean@aston.ac.uk | Founded in 1895 and a university since 1966, Aston has a strong tradition in bringing together academia and industry to solve real world problems and drive innovation through teaching and translational research.  Aston’s 2030 strategy outlines ambitious growth plans – which includes developing its digital reach through the Aston Digital Futures Institute, providing innovative solutions in digital transformation and opportunities to grow research in the digital futures space, particularly in AI in health, data science, bioinformatics and digital society.  The Energy & Bioproducts Research Institute develops and provides bioenergy, energy-from-waste, bio products and energy systems solutions – linking into Vietnam’s Net Zero target.  www.aston.ac.uk |

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| **Coventry University** | |
| A person in a suit and tie  Description automatically generated  Michael Yap  Regional Managing Director, Singapore Hub  Richard Wells  Pro-Vice Chancellor (International), Coventry University Group  [michael.yap@coventry.ac.uk](mailto:michael.yap@coventry.ac.uk) | Coventry University is a public research university located in Coventry, England. It was founded as a polytechnic institute in 1843 and gained university status in 1992. The university has a strong focus on applied research, innovation, and industry engagement.  Here are some key aspects of Coventry University's profile:  Reputation: Coventry University is known for its commitment to providing high-quality education and excellent student support services. It has gained recognition for its teaching excellence and has been awarded the Gold rating in the UK government's Teaching Excellence Framework (TEF).  Academic Programs: The university offers a wide range of undergraduate and postgraduate programs across various disciplines. It has faculties in areas such as Arts and Humanities, Business and Law, Engineering, Environment and Computing, Health and Life Sciences, and Liberal Arts and Sciences. Coventry University is particularly known for its courses in automotive engineering, design, media, and health-related fields.  Industry Connections and Employability: Coventry University has a strong emphasis on preparing students for the professional world. It maintains close ties with industry partners, offering opportunities for internships, work placements, and collaborations on research projects. The university's focus on employability is reflected in its excellent graduate employment rates.  Research and Innovation: Coventry University is recognized for its research activities in various fields. It has research centers and institutes dedicated to specific areas, including automotive engineering, manufacturing, health and wellbeing, sustainable futures, and design. The university actively encourages research collaboration with external partners.  Global Outlook: Coventry University has a strong international orientation and welcomes students from around the world. It has partnerships with numerous institutions worldwide and offers opportunities for student exchange programs and international study experiences. The university also has branch campuses in other countries, including Coventry University London and Coventry University Scarborough.  Campus and Facilities: The main campus of Coventry University is located in the city center of Coventry. The campus features modern facilities, including well-equipped laboratories, libraries, computer labs, sports facilities, and student accommodation. The university continually invests in infrastructure and technology to provide a conducive learning environment.  Overall, Coventry University is a respected institution with a focus on practical education, research, and industry collaboration. Its commitment to employability and global perspectives contributes to its reputation as an innovative and forward-thinking university.  www.coventry.ac.uk |

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| **ECCTIS** | |
| Dr Fabrizio Trifiro  Head of Stakeholder Engagement and International Quality Reviews (INQAAHE Board Member)  [Fabrizio.Trifiro@ecctis.com](mailto:Fabrizio.Trifiro@ecctis.com) | Ecctis is the organisation designated by Government to manage the UK qualification recognition function (UK ENIC). UK ENIC provides independent advice and guidance on international education systems and qualifications and their comparability to the UK. Ecctis also manages the Visas and Nationality Services for the Home Office, and the UK Centre for Professional Qualifications for DBT. In addition, Ecctis offers a broad range of independent services to the international education community to support their internationalisation efforts. These include quality benchmark services aimed at improving understanding of and confidence in qualifications in traditionally challenging areas for recognition, such as TVET and TNE.  Ecctis has an extensive network of partnerships with key international stakeholders in HE and TNE in the region. We have a formal MoU with the Asia Pacific Quality Network revolving around supporting the growth of quality TNE in the region, including through the TNE Quality Benchmark (TNE QB). We are currently undertaking a TNE QB review of a UK – Vietnam partnership. When undertaking TNE QB reviews we seek to liaise with key stakeholders, as part of the TNE QB review in Vietnam we have been liaising with the MOET. We have also engaged with the MOET to share insights about different approaches to education hubs, to inform the MOET decision to establishing a dedicated education hub in VietNam. Dr. Trifiro’ has led the establishment of a recent initiative aimed at bringing together different international education hubs to explore innovative cooperation capable to foster growth in TNE and mobility. The initiative currently includes EduCity Iskanadar (Malaysia), Incheon Global Campus (South Korea) and Uniciti Education Hub (Mauritius). The MOET in VietNam has expressed interest in being involved in the conversation with these hubs. Last year we worked together with DVTA and British Council VietNam as part of a VET Toolbox project aimed at supporting the internationalisation of the VietNam VET sector. Growing TVET TNE can play a key part, which could also feed into HE TNE. In the ASEAN region last year we have renewed our strategic MoU with the Malaysia Qualifications Agency, with a view to supporting stronger UK-Malaysia cooperation, including through TNE. We have recently carried out a feasibility study on international branch campuses in Indonesia on behalf of the FCDO. Ecctis is a founding member of the Cross-Border Quality Assurance Network (CBQAN), an initiative under the Asia-Europe Meetings of Ministers of Education led by CDGDC in China and supported by Ecctis and MQA aimed at fostering the growth of quality cross-border education between Asia and Europe. Dr. Trifiro’ has been previously involved in supporting BC Thailand and Philippines in developing TNE partnerships with UK providers, including by delivering workshops to interested local institutions. Ecctis has also strategic relationships with players in international education in the broader region and internationally, including key credential evaluators such as CSCSE (China) and WES (North America), both involved in Ecctis TNE work aimed at improving the international recognition of TNE, the broader international quality assurance community through its membership of the board of INQAAHE (the International Network of Quality Assurance Agencies in Higher Education), and of course the international qualification recognition community, including through its vice-presidency of the ENIC-NARIC network.  Ecctis’ TNE Quality Benchmark (QB) activity aims at improving the international recognition and portability of TNE qualifications through benchmarking TNE operations, regardless of country of origin or delivery, against international standards of good practice. TNE QB aims at providing the international education community with that missing international shared framework that can support coordination of regulatory / quality assurance activity between sending and receiving countries and improve the recognition climate for TNE, which is instrumental to support the growth of quality TNE and untap its progressive potential as a mean to widening access to international education. To achieve this it is of strategic importance to raise awareness about this international framework with stakeholders in key countries for TNE such VietNam, and also Thailand as it intends to expand its TNE sector. The TNE QB framework can be a particularly helpful tool for TNE host countries receiving TNE from different cultures and practices of quality and quality assurance. As part of its mission to support the growth of quality internationalisation Ecctis is also engaging with international education hubs to support their strategic role in making quality international education available ‘closer to home’, and is able to share useful insights into different hubs models to countries such as VietNam, and possibly Thailand too, that are considering establishing local hubs themselves. In addition, Ecctis is interested in discussing broader aspects affecting the smooth reciprocal recognition of qualifications, which can critically affect the development of closer partnerships between the UK and VietNam and Thailand. |

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| **NCUK** | |
| Maria McKenna,  Business Development  Director  maria.mckenna@ncuk.ac.uk | NCUK is a consortium of leading universities and unique in higher education. Along with delivering pathway qualifications, we support UK TNE aspirations by creating a platform for universities to deliver qualifications in country. Our commitment to excellence has resulted in a strong track record of successful partnerships and a reputation for providing accessible and high-quality pathway programmes to students around the world seeking to study at universities in the UK and beyond. With a focus on quality and innovation, NCUK partners with over 100 delivery centres in more than 40 countries to deliver high-quality qualifications and with universities in the UK and beyond to support the development of TNE.  https://www.ncuk.ac.uk/universities/ |

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| **QAA** | |
| A person with short hair and a yellow shirt  Description automatically generated  Ms Vicki Stott  CEO  ceo@qaa.ac.uk | QAA is a world-leading quality agency with unmatched experience of providing impartial regulatory and collaborative quality assurance and enhancement. We support universities and colleges in working with students and learners, governments, funders and regulatory bodies to evidence and enhance the excellent quality and high standards of the education they provide. We work towards a greater public understanding - domestically and internationally - of how excellent quality is demonstrated in UK higher education, and how autonomous providers both assure its delivery and address weaknesses. Our work safeguards the value of qualifications for students and learners, and protects and promotes the reputation of higher education.  2022 QAA became the first UK accrediting body authorised by MoET to provide institutional and programme accreditation 2022 QAA published a report on operating in Viet Nam for QAA members 2023 QAA reviewed and accredited the British University in Viet Nam (BUV) 2023 QAA won a British Council Tender to develop a framework on Enhancing Quality Assurance and Accreditation in Viet Nam Higher Education for International Integration QAA has chosen Viet Nam to run its scheme on Quality Evaluation and Enhancement of UK Transnational Education in 2023-24 QAA is engaged in ongoing discussions with with MoET to sign an MoU with the Vietnam Education Quality Management Agency (VQA)  QAA's main aim is to contribute to enhancing the quality of tertiary education in Viet Nam through collaboration with MoET, British Council and UK and Vietnamese higher education providers. QAA has chosen Viet Nam as one of three countries of focus for the enhancement of UK TNE in 2023-24, under commission from UUK and GuildHE. QAA are completing a project with the British Council on Enhancing Quality Assurance and Accreditation in Viet Nam Higher Education for International Integration. QAA have obtained recognition by the MoET to conduct institutional and programme accreditation (Decision No. 2577/QĐ-BGDDT 9 September 2022) QAA is pursuing a strategic agreement with the Vietnam Education Quality Management Agency (VQA) (pending).  www.qaa.ac.uk |

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| **Ulster University** | |
| A person in a blue shirt  Description automatically generated  Catriona McCarthy  Director for Global Engagement  dvc@ulster.ac.uk  gedirector@ulster.ac.uk  c.mccarthy@ulster.ac.uk | Ulster University has a national and international reputation for excellence, innovation and engagement, making a major contribution to the economic, social and cultural development of Northern Ireland, as well as to countries around the world. Renowned for its world-class teaching, Ulster creates an educational experience that develops skills for modern economics, raises ambition and prepares future leaders.  Our research is world-leading and globally relevant, as shown in the latest Research Excellence Framework results. We work with universities globally to deliver ground-breaking research that helps future generations.  We are proud of our multi-cultural community, and promote a strong, internationally relevant curriculum.  Ulster University partners with 114 institutions across 8 regions to deliver a range of educational programmes, including student and staff mobility, articulation or credit transfer programmes, capacity building training for academic colleagues, as well as TNE provision and further research collaborations globally.  Ulster works with 8 partners across Europe and Asia to deliver TNE models, predominately via franchised or validated provision. Through a long-standing partnership, Ulster offered a validated provision in Singapore, currently under regulatory review process. Ulster is committed to developing further partnerships in South East Asia, in particular in Vietnam, recently launching scholarships for Ulster’s MA TESOL programme.  Ulster University was honoured to recently welcome the Vietnamese Ambassador to the UK, Nguyen Hoang Long, to our campus, alongside a delegation which included Trade Counsellor Nguyen Canh Cuong, First Secretary for Trade Hoang Le Hang, First Secretary for Education Dao Thi Hong and First Secretary Nong Dam Tuan Linh.  Nine scholarships for the MA Teaching English to Speakers of Other Languages (TESOL) programme are open to Vietnamese students, sponsored by the British Council and Ulster University. Offered online, the programme includes two weeks study at Ulster University in Northern Ireland, where the Vietnamese students will also undertake a placement at a local school. This opportunity will not only enrich the learning and teaching experience of Northern Irish and Vietnamese students but represents the start of partnership between Ulster University and Viet Nam.  This joint initiative with the British Council conveys Ulster’s commitment for partnership with Viet Nam, reflective of the wider programme of collaboration between Northern Ireland and Viet Nam.  Ulster would greatly value welcoming Vietnamese students to our home campuses, while also seeking to work with Vietnamese educational institutions to explore equitable, collaborative TNE programmes.  Expanding upon existing research connections, as well as identifying new research opportunities with academic colleagues in Viet Nam, Ulster aims to combine our research strengths.  Building connections with industry, the wider economy, as well as social and cultural organisations in Viet Nam would be integral to Ulster’s aims for partnership, reflective of Ulster’s aim to prepare students for tomorrow’s global world today.  www.ulster.ac.uk |

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| **University Wales** | |
| A person taking a selfie  Description automatically generated Bill Burson  Universities Wales bill.burson@uniswales.ac.uk | Universities Wales is a membership body representing the interests of Wales’ nine universities.   We develop higher education policy, deliver political and stakeholder engagement, and campaign on issues where our members have a shared interest.  Our work encompasses that of Global Wales programme brings together universities and colleges with Global Wales partner organisations behind a single strategy to increase international profile, recruitment, and partnership opportunities for universities and colleges for the benefit of students, institutions and Wales as a nation.  The Global Wales programme supports Welsh institutions' ambitions to develop international partnerships in four key markets (USA/Canada, Europe, India and Vietnam). Our work in Vietnam promotes links at a Government-to-Government level as well as institutional partnerships as is focused on leadership and governance. gender equality, digital transformation, research. innovation and mobility.  https://uniswales.ac.uk/universities |

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| **University of Dundee** | |
| A person sitting at a table in a building  Description automatically generated  Professor Kim Dale  Assistant Vice Principal International and Professor of Molecular Developmental biology  j.k.dale@dundee.ac.uk | On 1 August 1967, the Royal Charter was granted, and the University of Dundee was formally established. The University of Dundee is one of Scotland’s leading universities, offering world-class degrees in a wide variety of subjects. The University has over 20,000 students and 3,000 staff, representing around 150 different countries across the world, making Dundee a truly global institution.  We offer undergraduate, taught postgraduate, and research courses in a wide range of subjects, with a focus on teaching traditional and professional degrees using innovative approaches. Most of our courses are led by research, with students learning from those on the cutting edge of their discipline.   We are one of the UK’s top 30 universities (the Times Higher Education 2023 rankings) , ranked 242nd in the world, 29th in the UK and 4th in Scotland, and we are recognised for our high standard of learning.   The University of Dundee has been confirmed as the UK’s leading University for biological sciences, according to the results of the Research Excellence Framework (REF 2021, and REF 2014). 84 per cent of our research assessed as 'world leading' or 'internationally excellent' in the REF 2021.   We also have some of the best levels of graduate employment worldwide – in fact, we are one of the top 200 universities in the world for graduate employment rate (QS World University rankings 2022).  www.dundee.ac.uk |

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| **University of Exeter** | | |
| A person in a blue shirt  Description automatically generated  Prof. Huw Williams  Associate Pro-Vice  Chancellor for Global Engagement, Faculty of Health & Life Sciences  w.h.williams@exeter.ac.uk | | The University of Exeter are ranked top-150 in the world, and top-15 in the UK, and a member of the elite UK Russell Group. We have more than 25,000 students from 130 countries, and our strategic partnerships across the world bring together leading academics and the resources of outstanding universities to deliver transformative impact in key global challenges such as global sustainability, health care, and wellbeing. We deliver a full portfolio of business, engineering, and health & life sciences undergraduate and masters courses, and are looking for partner HEI's in Vietnam & Thailand to deliver TNE programmes locally. We have an articulation agreement set up with Vietnam National University for business programmes, and are looking for additional partners for Engineering, and Health & Life Sciences programmes. A complete list of opur UG programmes are listed here https://www.exeter.ac.uk/study/undergraduate/courses/ and PGT here:- https://www.exeter.ac.uk/study/postgraduate/courses/  www.exeter.ac.uk |
| **University of Nottingham** | | |
| A person wearing glasses and a blue shirt  Description automatically generated  Kylie Colvin  Chief Strategy and Operations Officer  University of Nottingham Malaysia   kylie.colvin@nottingham.edu.my | The University of Nottingham is a Russell Group University established in 1881. With a stated vision of to be a university without borders, where we embrace the opportunities presented by a changing world, Nottingham was the first British University to set up a campus in Malaysia and the first in ASEAN. 23 years later, Nottingham has a leading presence and reputation in the region for delivering high quality education and research. With over 16,000 alumni in ASEAN, Nottingham is focussed on working with communities and governments on regional priorities.  www.nottingham.ac.uk | |

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| **University of Portsmouth** | |
| A person in a suit and tie  Description automatically generated  Professor Raymond Lee Associate Dean (Global Engagement) and Professor of Biomechanics  raymond.lee@port.ac.uk | The University of Portsmouth's mission is to create, share and apply knowledge to make a difference to individuals and society. It is one of only four universities in Southeast England to have achieved a Gold rating in the Teaching Excellence Framework. It has five faculties with around 30,000 undergraduate and postgraduate students. It is home to over 6,000 international students from 150 countries. In the Times Higher Education research ranking, the university was ranked third in research power among all modern post-1992 universities. 77 per cent of research was rated world-leading or internationally excellent.  www.port.ac.uk |

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| **University of Salford** | |
| Mr David Greensmith  Associate Dean - International Development  d.j.greensmith@salford.ac.uk | The University of Salford is a diverse international-focused community comprising of over 28,000 students, 2,500 staff, and 190,000 alumni. The University has four academic schools offering teaching and research across various disciplines: Data Science, Cyber Security and AI; Robotics and automation; Acoustics and Audio; Built Environment; Environment and Life Sciences; Biotechnology; Art and Design; Digital Media; Global and Digital health. The University's research and innovation efforts are driven by enabling technologies such as Robotics, Digital, and Smart Living, allowing them to tackle global challenges related to productivity, healthy living, sustainable environments and green growth, and the development of creative and resilient communities.  www.salford.ac.uk |

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| **University of Southampton** | |
| A person in a green shirt  Description automatically generated  Zoe Marlow Associate  Director, Transnational Education  z.marlow@soton.ac.uk | The University of Southampton is a founding member of the UK’s research-focused Russell Group. It is ranked 16th in the UK (Times/The Sunday Times Good University Guide, 2022) and Top 100 globally (QS World University Rankings, 2022).  The University’s seven campuses, including the EduCity@Iskandar campus in Malaysia, allow us to offer courses globally. We have particular strengths in three areas central to the MOET’s priorities: Artificial Intelligence; Biosciences, Medical and Biomedical Engineering; and Sustainability and Renewables.  Our Vietnamese students report the Vietnamese student community in Southampton is very tight-knit and the local Vietnamese community is vibrant and extremely friendly.  www.soton.ac.uk |

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| **British Council** | |
| Steve Woodfield  Head of Government Relations, Education British Council    Hoang Van Anh  Head of Education  British Council in Viet Nam  vananh.hoang@britishcouncil.org.vn | We support peace and prosperity by building connections, understanding and trust between people in the UK and countries worldwide.  We uniquely combine the UK’s deep expertise in arts and culture, education and the English language, our global presence and relationships in over 100 countries, our unparalleled access to young people and influencers and our creative sparkle.  We work directly with individuals to help them gain the skills, confidence and connections to transform their lives and shape a better world in partnership with the UK. We support them to build networks and explore creative ideas, to learn English, to get a high-quality education and to gain internationally recognised qualifications.  We work with governments and our partners in the education, English language and cultural sectors, in the UK and globally. Working together we make a bigger difference, creating benefit for millions of people all over the world. We work with people in over 200 countries and territories and are on the ground in more than 100 countries. In 2021–22 we reached 650 million people.  In 2023, the British Council in Viet Nam is marking its 30th anniversary, celebrating our commitment to building connections between the UK and Viet Nam.  www.britishcouncil.org |